

| Term / Week | Learning Experiences (Chapter & Activity) | Learning Outcomes & Assessment |
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| Term 1 Week 1 to Term 1 Week 4 | <p><u>Chapter 7: How can we build sustainable cities?</u></p> <ul style="list-style-type: none"> • Characteristics of cities • Relationship between cities and rural areas • Impact of cities on the environment and their inhabitants • Sustainable management of cities <ul style="list-style-type: none"> ○ Environmental management - Physical environment (e.g., reduce water pollution, minimise air pollution) - Hazards (e.g., use of better-quality building materials, land-use planning) ○ Improve quality of life - Providing safe housing - Providing a variety of transportation modes - Considering the needs of different groups (i.e., the elderly, persons with disabilities) <p><i>Chinese New Year (29 – 30 Jan)</i></p> | <ul style="list-style-type: none"> • Describe characteristics of cities • Describe how cities are related to rural areas • Describe the ways cities impact the environment and people • Describe the strategies used to sustainably build cities. |
| Term 1 Week 5 to Term 1 Week 7 | <p><u>Chapter 8: Housing and its spatial distribution</u></p> <ul style="list-style-type: none"> • Types of housing and their characteristics • Location of formal and informal housing in cities • Factors affecting the location of formal and informal housing | <ul style="list-style-type: none"> • Describe the different types of housing and their characteristics • Compare the different types of housing and their characteristics • Describe the distribution of housing locations within cities; and |

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| | <ul style="list-style-type: none"> ○ Land-use planning (e.g., restrictive land use, zoning) ○ Developers (i.e., government and private developers) ○ Land price (i.e., cost of land for formal housing) ○ Housing financial support (i.e., finance schemes for the poor, improved access to finance for developers) | <ul style="list-style-type: none"> ● Explain the factors affecting the locations of formal and informal housing |
| Term 1 Week 8 | <p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> ● Relationship between housing and the environment <p><u>Revision</u></p> <ul style="list-style-type: none"> ● Revision for WA1 | |
| Term 1 Week 9 to Term 1 Week 10 | <p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> ● Relationship between housing and the environment ● Relationship between housing and people ● Sustainable management of housing in Singapore and other countries | Weighted Assessment 1 (3 – 6 March 2025) |
| March Holidays | | |
| Term 2 Week 1 to Term 2 Week 2 | <p><u>Chapter 9: Sustainable Development of Housing</u></p> <ul style="list-style-type: none"> ● Sustainable management of housing in Singapore and other countries <p><u>Open-Ended Questions</u></p> <ul style="list-style-type: none"> ● Introduction to discuss questions | |

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| Term 2 Week 3 – 4 | <p><u>Geographical Investigation for Housing: Pre-Fieldwork</u></p> <ul style="list-style-type: none"> • Map Work • Sampling: convenience, simple random, systematic random <p><u>Revision</u></p> <ul style="list-style-type: none"> • Revision for WA2 | |
| Term 2 Week 5 | <p><u>Student Learning Festival</u></p> | |
| Term 2 Week 5 to Term 2 Week 6 | <p><u>Geographical Investigation for Housing: Fieldwork</u></p> <ul style="list-style-type: none"> • Surveys or interviews: people’s perception of the quality, range of features available; improvements that can be made to the neighbourhood • Field Notes • Mental maps • Images | |
| Term 2 Week 7 to Term 2 Week 8 | <p><u>Geographical Investigation for Housing: Fieldwork</u></p> <ul style="list-style-type: none"> • Secondary data: online/library research on Bukit Batok neighbourhood skills for stage 3: Maps, Graphs, Images, Field Sketches, Texts | Weighted Assessment 2 (5 – 9 May) |
| Term 2 *Week 9 to Term 2 *Week 10 <i>*Tentative</i> | <p><u>Geographical Investigation for Housing: Post-Fieldwork</u></p> <ul style="list-style-type: none"> • Group presentation of Stages 4 & 5 (Drawing Conclusions, Reflecting & Taking Action) | |
| June Holidays | | |

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| <p>Term 3 Week 1 to Term 3 Week 3</p> | <p><u>Chapter 10: Transport Systems and their Spatial Distribution</u></p> <ul style="list-style-type: none"> • Characteristics of transport system in cities • Locations of transport nodes in cities • Reasons for a transport system in cities | <ul style="list-style-type: none"> • Describe the characteristics of transport systems in cities • Describe the locations of transport nodes in cities; and • Explain the reasons for transport systems in cities. |
| <p>Term 3 Week 4</p> | <p><u>Chapter 11: Sustainable Management of Transport Systems</u></p> <ul style="list-style-type: none"> • Relationship between transport systems in cities and the environment • Relationship between transport systems in cities and people | <ul style="list-style-type: none"> • Weighted Assessment 3 • Describe the impact of transport systems on the environment; and • Describe the impact of transport systems on people |
| <p>Term 3 Week 5 to Term 3 Week 8</p> | <p><u>Chapter 11: Sustainable Management of Transport Systems</u></p> <ul style="list-style-type: none"> • Relationship between transport systems in cities and people • Sustainable Management of Transport Systems in Singapore and other countries <p><u>Open-Ended Questions</u></p> <ul style="list-style-type: none"> • Discuss questions | <ul style="list-style-type: none"> • Explain the strategies taken to sustainably manage transport systems in Singapore and other countries • Evaluate the strategies taken to sustainably manage transport systems in Singapore and other countries. |
| <p>Term 3 Week 9 to Term 4 Week 3</p> | <p><u>EOY Revision</u></p> <ul style="list-style-type: none"> • Past EYE Paper for in-class practice • Mind-map making for consolidation | <ul style="list-style-type: none"> • Revision papers |